

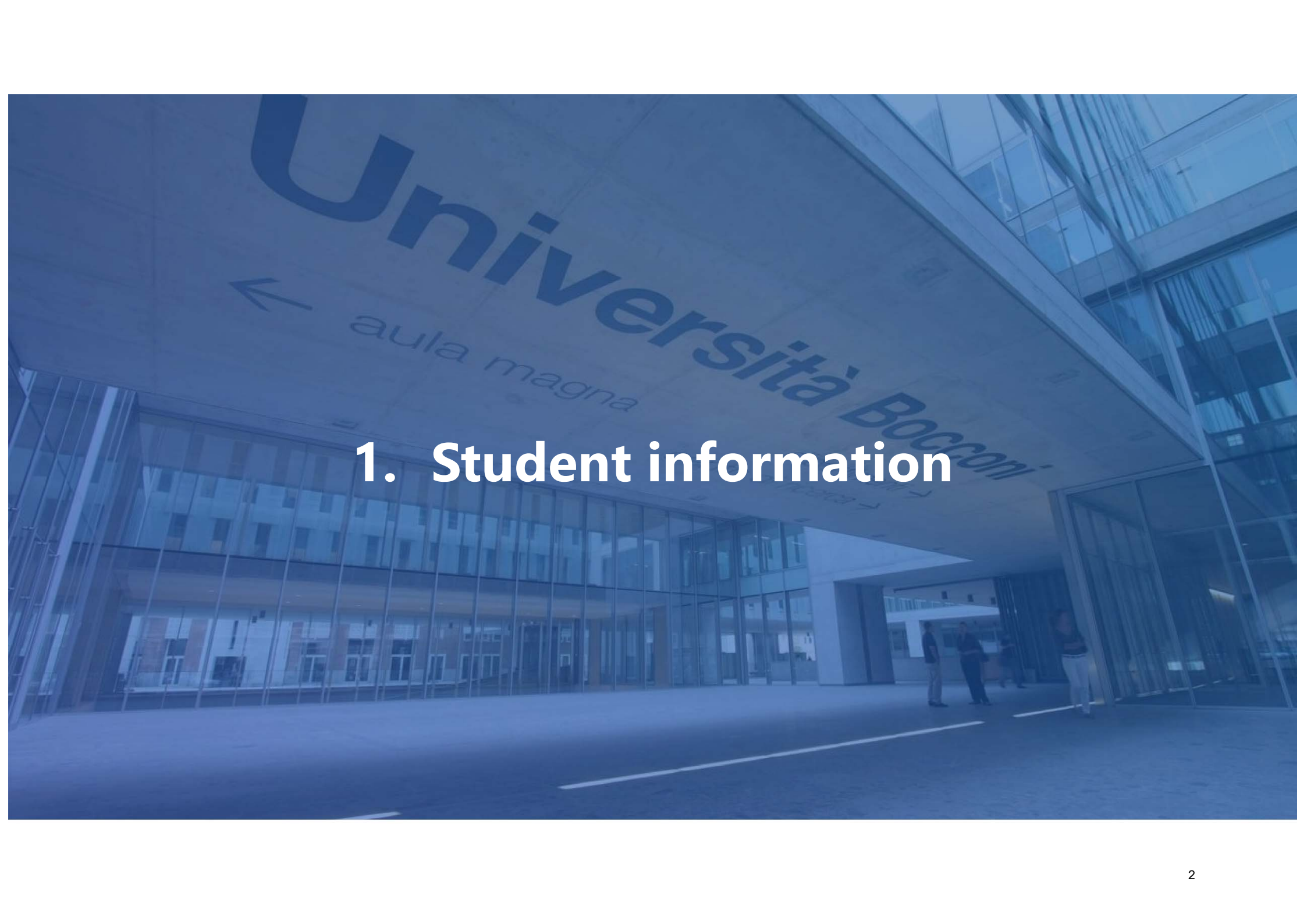


Bocconi

Teaching Evaluation

Integrated Master of Arts in
Law

a.y. 2023-24



1. Student information

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Attendance

Tutte

INVITATIONS

10436

RESPONSES

9590

RESPONSES BY PROGRAM

CLMG

9590

ATTENDANCE

Less than 25%

2396

From 25 to 50%

926

From 51 to 75%

1267

More than 75%

5001

0%

50%

RESPONSES BY NATIONALITY

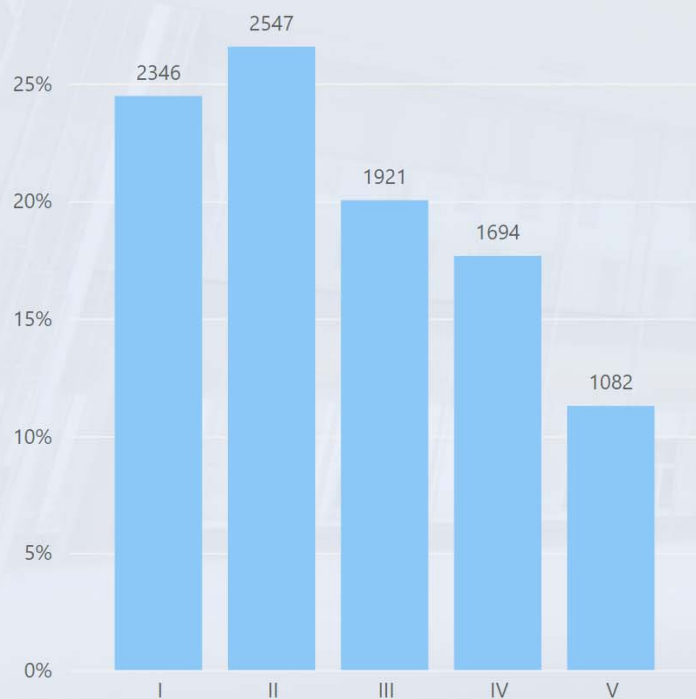
Italian

92%

Foreign

8%

RESPONSES BY YEAR OF STUDIES





2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	106	1,7%	59	1,0%	91	1,5%	115	1,9%	239	3,9%	430	6,9%	847	13,7%	1523	24,6%	1412	22,8%	1373	22,2%	6195	100,0%
2	110	1,8%	73	1,2%	127	2,1%	174	2,8%	306	5,0%	482	7,8%	896	14,5%	1456	23,6%	1403	22,7%	1153	18,7%	6180	100,0%
3	38	0,6%	34	0,5%	43	0,7%	62	1,0%	145	2,3%	295	4,8%	644	10,4%	1246	20,1%	1548	24,9%	2150	34,6%	6205	100,0%
4	59	1,0%	45	0,7%	66	1,1%	106	1,7%	224	3,6%	433	7,0%	802	12,9%	1436	23,2%	1433	23,1%	1590	25,7%	6194	100,0%
5	166	2,7%	91	1,5%	139	2,2%	201	3,2%	304	4,9%	523	8,5%	834	13,5%	1272	20,6%	1224	19,8%	1434	23,2%	6188	100,0%
6	98	1,6%	64	1,0%	72	1,2%	98	1,6%	249	4,0%	399	6,5%	649	10,5%	1293	20,9%	1352	21,9%	1911	30,9%	6185	100,0%
7	121	2,0%	72	1,2%	130	2,1%	152	2,5%	274	4,4%	467	7,6%	777	12,6%	1460	23,6%	1304	21,1%	1427	23,1%	6184	100,0%
8	57	0,9%	35	0,6%	42	0,7%	65	1,1%	162	2,6%	339	5,5%	639	10,3%	1379	22,3%	1479	23,9%	1983	32,1%	6180	100,0%
9	152	2,7%	65	1,1%	82	1,4%	114	2,0%	281	4,9%	416	7,3%	665	11,7%	1269	22,2%	1142	20,0%	1521	26,7%	5707	100,0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Legend

QID Description

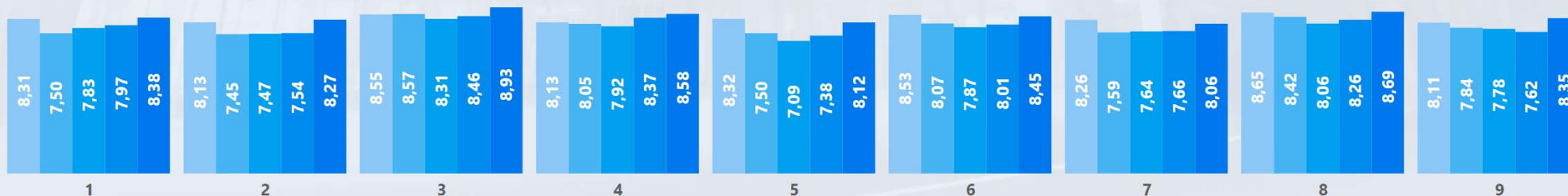
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material is adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● IV ● V

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Totale	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	163	1,7%	87	0,9%	122	1,3%	156	1,7%	351	3,7%	618	6,6%	1115	11,8%	1957	20,8%	2091	22,2%	2758	29,3%	9418	100,0%
11	125	1,4%	48	0,5%	53	0,6%	80	0,9%	219	2,4%	459	5,0%	919	10,0%	1855	20,2%	2061	22,4%	3363	36,6%	9182	100,0%
12	201	2,1%	106	1,1%	146	1,6%	222	2,4%	402	4,3%	670	7,1%	1122	11,9%	1773	18,8%	1971	20,9%	2798	29,7%	9411	100,0%
13	207	2,2%	99	1,1%	140	1,5%	208	2,2%	385	4,1%	706	7,5%	1080	11,5%	1841	19,6%	1920	20,4%	2812	29,9%	9398	100,0%
14	192	2,0%	93	1,0%	138	1,5%	179	1,9%	348	3,7%	602	6,4%	1102	11,7%	1770	18,8%	1950	20,8%	3022	32,2%	9396	100,0%

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Legend

Item Description

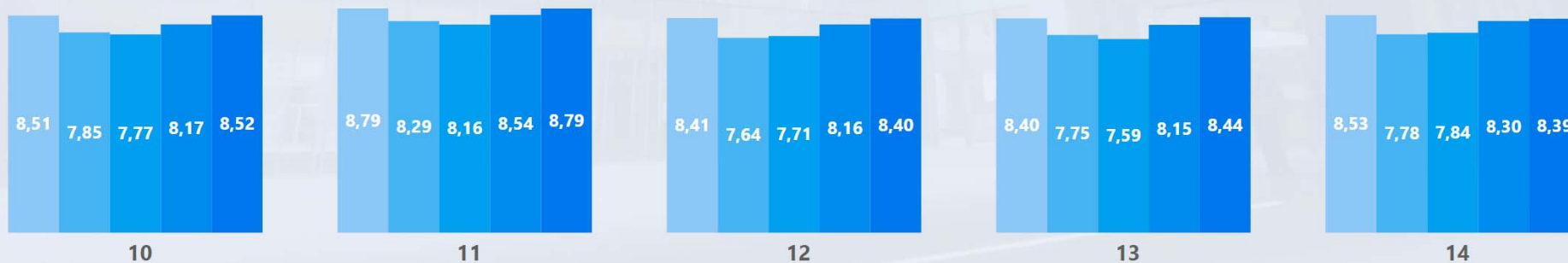
- | | |
|----|--|
| 10 | The teaching activity is satisfactory. |
| 11 | The instructor is available for clarifications and explanations (even remotely). |
| 12 | The instructor stimulates interest in the course subject. |
| 13 | The instructor explains the topics in a clear manner. |
| 14 | The instructor encouraged interaction during the lessons. |

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● IV ● V



3. Evaluation of Non-Attending Students

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	84	3,8%	46	2,1%	63	2,8%	87	3,9%	173	7,8%	337	15,2%	380	17,1%	433	19,5%	235	10,6%	379	17,1%	2217	100,0%
16	89	4,0%	56	2,5%	70	3,2%	86	3,9%	199	9,0%	336	15,2%	376	17,0%	413	18,6%	256	11,5%	336	15,2%	2217	100,0%
17	123	5,6%	55	2,5%	74	3,4%	95	4,3%	201	9,1%	321	14,5%	343	15,5%	404	18,3%	274	12,4%	318	14,4%	2208	100,0%
18	93	4,2%	46	2,1%	58	2,6%	81	3,7%	172	7,8%	317	14,4%	311	14,1%	406	18,4%	296	13,4%	428	19,4%	2208	100,0%
19	51	2,4%	24	1,1%	35	1,6%	44	2,0%	137	6,3%	257	11,9%	306	14,2%	482	22,3%	350	16,2%	474	21,9%	2160	100,0%

Academic Year

2023/2024

School

Law

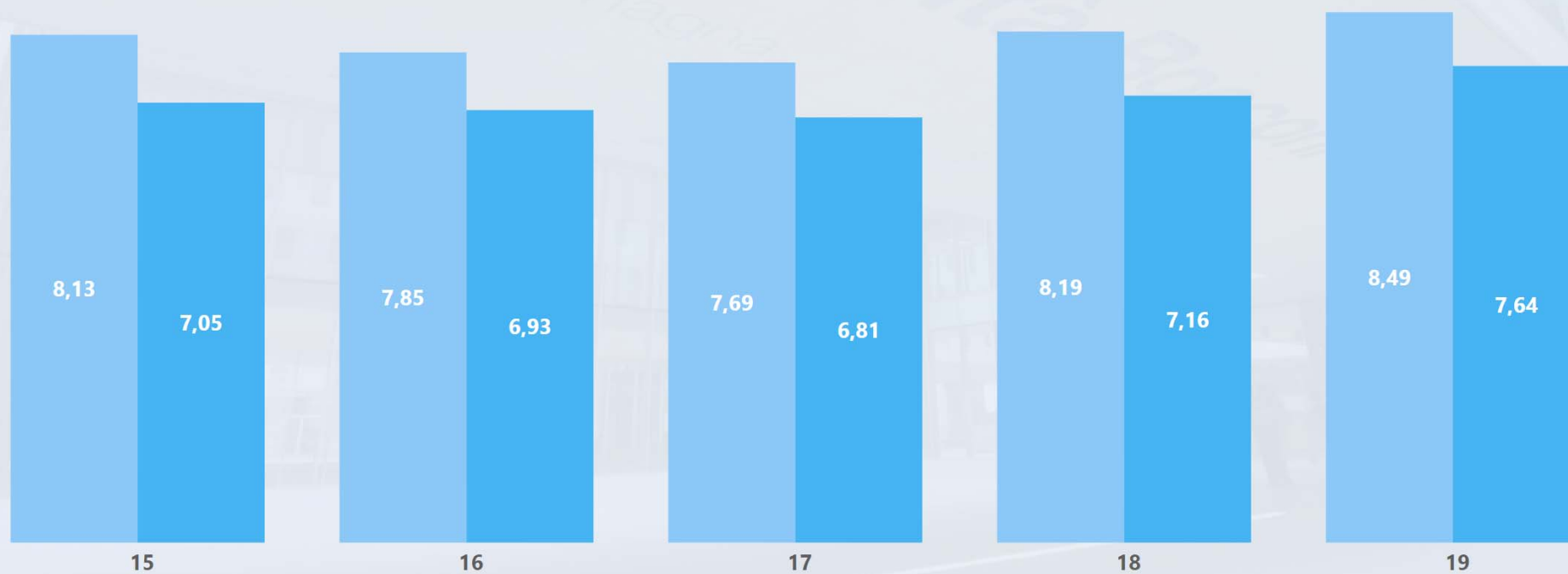
Program

Selezioni multiple

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE



● Attending ● Not Attending

Academic Year

2023/2024

School

Law

Program

Selezioni multiple

Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		IV		V		Totale	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	12	2,7%	27	2,9%	6	1,1%	224	28,3%	151	26,2%	420	12,7%
I attended the course in a different class (not the one that was originally assigned to me)	12	2,7%	45	4,9%	2	0,4%	2	0,3%	1	0,2%	62	1,9%
I could not attend because I was working	70	15,8%	87	9,4%	77	13,5%	99	12,5%	225	39,1%	558	16,9%
I found the class attendance of little use for the exam preparation	127	28,6%	334	36,1%	165	28,9%	65	8,2%	16	2,8%	707	21,4%
I preferred to attend other courses this semester	147	33,1%	366	39,6%	271	47,5%	173	21,9%	77	13,4%	1034	31,3%
Other reasons	76	17,1%	66	7,1%	50	8,8%	228	28,8%	106	18,4%	526	15,9%
Totale	444	100,0%	925	100,0%	571	100,0%	791	100,0%	576	100,0%	3307	100,0%